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Tuition in Partnership (TIP)

Specialist Tuition & Interventions



Part of The Classroom Partnership

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Whole school recruitment & training since 2003

Introducing Tuition in Partnership

Education Staffing Partnership has been delivering tuition & interventions as part of a wider whole school recruitment & training programme since 2003.

As attainment gaps widened in socially deprived/educational improvement areas, it became apparent to us that a specialist interventions & tuition service was needed on a national level.

This is what we call “Tuition in Partnership” (TIP) and it is built on three pillars:



Integrate: Delivered through schools and explicitly linked to normal teaching. A pre-intervention plan is agreed and mapped against an online record of learning outcomes. Each session is logged in our TIP portal with secured access for our schools and tutors.

Improve: Our tutors are all qualified teachers with a passion for interventions. We have developed an interventions/tutoring specific suite of skills development titles and webinars delivered via our own on-demand-mobile friendly CPD platform (unlimited access). Titles include Online Tutoring, Mental Health Awareness, Safeguarding, Online Safety, Adverse Childhood Experiences.

Structure: Short regular sessions over an initial fixed period (8-12 weeks) and wherever possible viewed as supplementary to normal lessons with rigorous monitoring and reporting.

TIP delivers interventions in small groups (maximum 5) or 1-2-1 for:

| Catch up | Looked after children | Revision & examinations |
|------------------------|----------------------------|-------------------------|
| Disadvantaged children | Small group (max 5 pupils) | Phonics/SATs |
| 1-2-1 | Subject focus | Home tuition |
| Raising attainment | Literacy | GCSE/A-level |

Tuition programmes: Tuition in Partnership affords schools, MATs, local authorities and virtual schools maximum flexibility in achieving required outcomes. Typically they comprise:

| | 1-2-1 | Groups | Duration |
|--------------|-------|--------|-----------------|
| Home tuition | Yes | No | 3 hours |
| In-school | Yes | Yes | 3 hours/6 hours |
| After school | Yes | Yes | 3 hours |
| Weekends | Yes | Yes | 3 hours/6 hours |

Primary age sessions cover reading, writing, maths and science and usually last 30-60 minutes for 1-1 sessions and as long as 90 minutes for groups of up to 5. This is largely dependent on school timetable.

Ideally sessions would be booked to avoid pupils missing core curriculum and specific learner requirements. Secondary age sessions are primarily across Welsh, English, Maths, Science with some humanities and MFL and typically last 60 minutes.

Our experience has shown us that integrated tutoring sessions delivered on school premises during the normal teaching day and aligned to normal classroom teaching delivers the best pupil outcomes for the following reasons:

1. Reduces disruption / missing normal classroom teaching / core curriculum
2. Minimises potential stigma
3. Improves Teacher, Tutor, Pupil & Parent communication

Central to our process is our Tuition in Partnership portal that uses PIN security access for Tutor, School/Teacher and ourselves. Within this portal pre-assignment expectations are recorded, sessions planned, outcomes recorded and progress monitored against expectations. This portal is available online / on demand 24/7. There is also the functionality to export these reports as required.

Pre Intervention/Expected Outcomes. We set expectations with all parties prior to commencement. Particular focus is on Teacher input at this stage to outline area of support needed, alignment to current classroom teaching a pupil grouping. We ensure that expectations are clearly agreed and recorded at the outset and loaded to the pupil record. This is agreed at local level between ourselves, the school and the tutor.

The learner record comprises set documents that need completing per pupil/group including a pre intervention/expected outcomes document.

The expected outcomes document sets out:

- the rationale for the pupils to be entered into tuition
- monitoring timetable
- specific areas of focus
- baseline used
- specific barriers to learning
- mechanics of the tuition (when, where, how often, infrastructure provision)

Planning - Once expectations have been set, we work with our tutors and the relevant class teacher(s) to align the required tuition to the school's curriculum and specific areas that need covering. Ideally the tutor will use the schools resources to seamlessly integrate tuition into normal classroom practice.

Process - We expect consistent communication between teacher and tutor and will monitor the regular updates being placed on our portal in line with the agreed expected outcomes. Schools will have 24/7 access to all tutor sessions. This acts as a start of a professional discussion between the tutor commissioning body (normally the school), the tutor and ourselves to ensure progress, as well as discussion around any further support that may be needed.

Tutors are allowed to adjust the tutoring plan and roadmap if needed, based on progress of the pupil. We expect this to be communicated within the ongoing update, along with reasoning.

At the end of the Tuition/Intervention the tutor will complete a Post Intervention Impact Assessment document which will again be loaded onto our TIP portal for the clients records.



How are our tutors trained?

Irrespective of previous experience our “Tutor Preparedness” requirement is for all tutors to complete our required mandatory training before deployment into a tutoring assignment.

All training is online and on-demand and can be revisited and refreshed as often as needed. This is linked to our internal learning record and requisite clearance criteria as we can only deploy tutors into roles one they have met our compliance and training requirements.

Our Tuition in Partnership community are expected to engage in continual skills and knowledge development, which is logged on their learning record in our database.

The CPD Standard Office accredits our CPD and OFQUAL or TQUK regulate our courses. All courses are written by subject matter experts in their specific field. In addition to our CPD titles our tutoring community is actively encouraged to attend our fortnightly Twilight Tutoring Webinars. Our Tuition in Partnership L&D titles comprise (*mandatory training):



Tutor preparedness

| Preparing for Tutoring* | Mental Health Awareness | Essentials of Tuition – Primary |
|---------------------------------------|---|-----------------------------------|
| Tutoring Online* | Safeguarding, Child Protection & Prevent* | Essentials of Tuition - Secondary |
| Re-engaging the Reluctant Student* | Anxiety in Children & Young People | Tutoring Primary Maths |
| Adapting Previously Planned Sessions* | GDPR Essentials* | Tutoring Primary English |
| KCSiE 2020* | Tutoring Biology | Tutoring GCSE Maths |
| Online Safety* | Tutoring GCSE Biology | Tutoring GCSE English |
| Equality and Diversity* | Tutoring GCSE Chemistry | Tutoring Physics |

*All mandatory training needs to be completed prior to starting work as a tutor, and can be revisited at any point by the tutor.

Powered by The Classroom Partnership

In the last two decades, the Classroom Partnership and its associated companies have grown into one of the most trusted whole-school recruitment, training and staff development partners in the UK and internationally.

Our group of companies provide a wide range of class-leading services to the UK education sector as well as the world. As individual companies, each provides a boutique service to the education sector but as a group of companies, their core values are identical: to provide a holistic, genuine and high-quality service whatever the people solution needed.

Find out more at www.theclassroompartnership.co.uk

